YoungstarsWiki.org

SUBMITTED BY
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Keine Stimmen

The Secret of the Wild Forest (EPA afternoon programme 10)



This EPA afternoon was a recap of the theme of "The Secret of the Wild Wood" and we tried to include the most revealing moments of the story, wanting to emphasize that by changing Ruth, they were able to help everyone around her by influencing them and they changed.

This EPA afternoon was a little different than the others because most of our EPA was posts related to the topic. The program made for a good time outside.

POST #1 - Ruth and Philip bird watching in the forest

Various pictures of birds and questions about the birds involved are hung around the forest. The children are given question papers on which to indicate the correct answers. A template can be made to check the answers at the end.

The template will be a printed questionnaire for answers as the correct answers need to cut a hole. This way the child can just check the answers by placing the template with the answers on their question paper and where there is a hole cut out these are the correct answers.

POST #2- Listening to God's voice

A phone is made in advance out of two tin cans and yarn. The tins are drilled on the underside making a very small hole just small enough for the yarn to pass through. The yarn is then attached. For this phone to work it must be stretched very well.

The purpose of this post is when the children get to it they need a guide through the phone to tell them where to go next. Whether on the trail or through the woods (depends on where you conduct your EPA)

POST #3- Familiarization

This post can be done while the children are walking to the final destination. The post is a sheet that has questions related to the characters in the story. At the bottom there are answers as some of them are not the right ones. The children have to read the question and choose the correct answer.

POST #4- Collecting flowers

This post has to be made on the way. The aim is for the children to make a small bouquet with the flowers they find on the way.

POST #5- Climbing

If you can find a place where you can use for climbing you can make this post. The goal is to have the children climb up a rock or somewhere where in possible.

POST #6- Writing a letter to a friend

This post should be on your end point because you will need a place to write. The aim is for the children to make a card or write a letter to a friend or to a sick person.

POST #7- Hide and seek

POST #8- The second picture

The goal is for the children to find the puzzle pieces of the second picture that depicted the Good Shepherd who had already saved the sheep.

POST №9- Crossword puzzle about the Good Shepherd

We continue with a treat

It can be of your choice. You can make it creative and somehow related to the theme.

Praise and sharing

We continue with praise and sharing. Sharing was with the key message "As newborns, change begins in us and those around us". You can see the sharing here
https://www.youngstarswiki.org/bg/wiki/art/spodelyane-kato-novorodeni-z...

Conclusion

Weitere Informationen

Categories
Management & pedagogy

Tags
History
Literature
Ruth
Biblical

Age
No data available.

Number of participants
No data available.

Bible
Topic:

Duration
1–2 hours

Material
A lot of work

File download
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