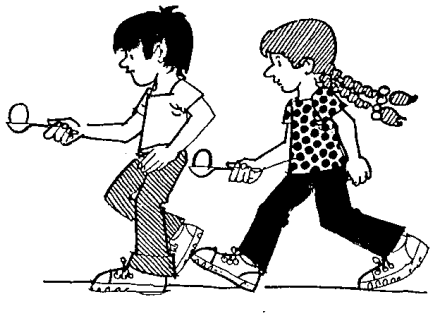
SUBMITTED BY
Irmgard

ON
2017.07.11

★ ★ ★ ★ ★
Keine Stimmen

Game pedagogy



It is said to happen to the ablest of tea-circle workers that they occasionally struggle to put together a game night or use games well-placed.

Here shall Abhillfe come!

Playing games, an important occupation

Maybe there are also employees among the readers who have enough creativity, joy and time to design games themselves.

Others may wonder about the importance of games in group ministry with teens

What do games trigger and what do we, as staff, aim to do with them?

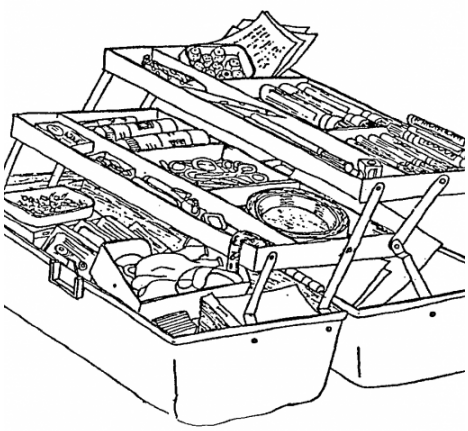
I would like to address these issues in this article.

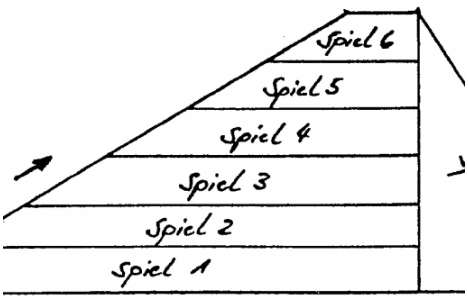
- the term "play pedagogy"
- what does "play" mean?

- possible dangers of play
- types of play
- not just for educators!

a) Do I master the game?
b) Can I explain the game in an understandable way?
c) What goal do I pursue with the game?
d) How does the intended game affect the group?
e) Are all the tools available?
f) When do I end the game?
g) Prepare a "game chain"

Tip for special "game bunnies"
A plastic toolbox allows quick access in special situations. At least the "small stuff" has one so well and neatly together.





- 6 führen zu immer vermehrter Spannung
pielspaß. Dabei werden die Spielzeiten kürze
t zu hektisches, sondern ein eher sachliches Spi

Have fun! For details see PDF file

Source reference:

Author and pictures: Manfred Schnebel, Teenager-Aktuell 1/91

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Weitere Informationen

Categories
Games and activities

Tags
Games
Teenage work
Program
Game night
Employees

Age
13–16 years

Number of participants
1–20
20–30

Bible
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Duration
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